

Monty's Day Care

Manic Monsters, Unit 1-4, Little Browns Lane, EDENBRIDGE, Kent, TN8 6LH



Inspection date

6 April 2018

Previous inspection date

13 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good. Children benefit from well-qualified and knowledgeable staff who provide new and interesting activities based on their interests and stages of development.
- Staff successfully use effective strategies to support children who have special educational needs and those who speak English as an additional language. This helps all children make good progress in their learning.
- Leaders have a good overview of the strengths and weaknesses of the setting. They develop targeted plans to drive improvements and effectively measure their positive impact on staff, children and their families.
- Children are well behaved and learn to be considerate of one another. They are supported to name their feelings and emotions by responsive and caring staff.
- Parents are included in all aspects of their children's learning. For example, staff speak with parents daily and share ideas that support children's continued learning at home.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to further extend children's learning while they are playing and exploring the environment.
- Although leaders have a very good understanding of the progress of individual children, a system for tracking the progress of different groups of children in the nursery is not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's teaching techniques further, to enable them to extend children's learning as they play and explore the nursery environment
- improve the monitoring of the progress made by different groups of children, to help leaders evaluate how well different learners are progressing.

Inspection activities

- The inspector viewed the quality of activities, teaching and resources in all rooms and outside.
- The inspector viewed a range of documentation, including policies and children's records.
- The inspector spoke with staff and children and held meetings with the manager and senior managers.
- The inspector carried out a joint observation with the manager.
- The inspector took account of parents' views by speaking with them and viewing their written comments and emails.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is good

Leaders regularly check staff's knowledge and support them to update their skills and practice. Safeguarding is effective. All staff receive high-quality training to improve their knowledge of how to protect children and keep them safe. For example, following training, staff recruitment procedures have been adapted and improved. Leaders have a strong desire to maintain a high-quality learning environment. Using parents' views, they develop well-focused plans to help them achieve the best outcomes for children. They seek advice from other professionals, such as speech therapists, to swiftly reduce any gaps in children's learning and development so that all children make good progress.

Quality of teaching, learning and assessment is good

Staff know the children very well. They make accurate and timely assessments of how children learn and what they like to do. Children benefit from playing in a well-resourced and organised environment. They are consistently encouraged to develop their physical skills. For example, babies enjoy space to crawl and pull themselves to standing, while older children climb, slide and run outside. All children develop their imaginations and wonder in the everyday world as they touch and feel different materials and textures, such as foam and cornflour, or grow plants from seeds. Staff support children to communicate their thoughts and ideas. For example, babies and young children point and use simple words, while older children are encouraged to talk about their families and experiences.

Personal development, behaviour and welfare are good

Children have developed strong bonds with sensitive and nurturing staff. They learn about the needs of others from a young age. For instance, toddlers learn empathy as they dress dolls and pretend to care for them. Children are secure in the knowledge that staff will quickly meet their needs, such as recognising when babies need to sleep, so that they do not become overly distressed. Children are encouraged to eat healthy and nutritious meals together. They develop a good understanding of how to keep themselves safe and to successfully manage risks and challenges, such as when they climb to the top of the climbing frame or play on the soft-play apparatus. Children explore their local environment when they go for walks in the woods or visit the market, and they compare the lives of others, such as when they learn about Chinese New Year.

Outcomes for children are good

Children are inquisitive and excited as they explore the stimulating environment. They actively join in with activities that help them develop the skills they require for their future learning. For example, they develop their writing skills as they paint and draw. They sing number songs as they learn to count and use numbers in their play. Children grow in confidence as they successfully become independent and capable learners.

Setting details

Unique reference number	EY394090
Local authority	Kent
Inspection number	1130430
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	82
Name of registered person	Manic Monsters Limited
Registered person unique reference number	RP906209
Date of previous inspection	13 July 2015
Telephone number	01732 866 115

Monty's Day Care at Manic Monsters Ltd registered in 2010 and operates from The Gardiner Business Park in Edenbridge, Kent. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs 28 staff, 19 of whom hold appropriate early years qualifications from level 2 to level 6. One member of staff has qualified teacher status. The nursery receives funding to provide free nursery education for two-, three- and four-year-old children.

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